

## Components of Professional Practice

## SPEECH-LANGUAGE PATHOLOGIST

### DOMAIN 1: PLANNING AND PREPARATION

- 1a: Demonstrating Knowledge and Skill in Typical/Atypical Speech and Language Development
- 1b: Demonstrating Knowledge Students
- 1c: Setting Instructional Outcomes and Establishing Goals for Therapy
- 1d: Demonstrating Knowledge of Resources, Regulations, and Guidelines Regarding the IEP Process
- 1e: Designing Coherent Therapy Plans/Instruction
- 1f: Designing Student Assessments

### DOMAIN 2: THE CLASSROOM ENVIRONMENT

- 2a: Creating an Environment of Respect and Rapport
- 2b: Establishing a Culture for Learning
- 2c: Managing Therapy Procedures
- 2d: Managing Student Behavior
- 2e: Organizing Physical Space

### DOMAIN 4: PROFESSIONAL RESPONSIBILITIES

- 4a: Reflecting On Practice
- 4b: Establishing and Maintaining Accurate Procedures and Record Keeping
- 4c: Communicating with Families
- 4d: Participating in the Professional Community
- 4e: Growing and Developing Professionally
- [4f: Showing Professionalism]

### DOMAIN 3: INSTRUCTION

- 3a: Communicating with Students
- 3b: Using Questioning and Discussion Techniques
- 3c: Engaging Students in Learning
- 3d: Using Assessment in Instruction
- 3e: Demonstrating Flexibility and Responsiveness