

**DOMAIN 1:  
PLANNING AND PREPARATION**

- 1a: Demonstrating Current Knowledge of School Psychology
- 1b: Demonstrating Knowledge of Students
- 1c: Addressing Referral Questions
- 1d: Demonstrating Knowledge of Special Education Programs in District
- 1e: Complying with Procedural Guidelines
- 1f: Developing a Plan to Evaluate Students

**DOMAIN 2:  
THE CLASSROOM ENVIRONMENT**

- 2a: Interaction with Other Members of the Service Team
- 2b: Establishing a Culture for Positive Mental Health Throughout the School (SEL Standard)
- 2c: Managing Assessment Procedures
- 2d: Managing Student Behavior During Evaluation
- 2e: Organizes Physical Space for Testing of Students and Storage of Materials

**DOMAIN 4:  
PROFESSIONAL RESPONSIBILITIES**

- 4a: Reflecting on Practice
- 4b: Accuracy of Reports
- 4c: Communicating with Families About Assessment Procedures
- 4d: Enhancement of Professional Knowledge
- 4e: Professional Conduct

**DOMAIN 3:  
DELIVERY OF SERVICE**

- 3a: Communicating Information Clearly and Accurately
- 3b: Constructs Intervention and Prevention Programs in a Consultative Model
- 3c: Participates in IEP Development
- 3d: Provides Consultation to School Personnel and Parents