

**DOMAIN 1:
PLANNING AND PREPARATION**

- 1a: Demonstrating Knowledge of Mentoring and Pedagogy
- 1b: Demonstrating Knowledge of Teacher
- 1c: Demonstrating Knowledge of the Program Requirements or Goals
- 1d: Demonstrating Knowledge of Resources, both Within and Beyond the School District
- 1e: Designing a Coherent Goal-Based Support Plan to Improve the Teacher’s Practice
- 1f: Utilizing Formative Assessments to Provide Evidence-Based Feedback on Teacher Growth

**DOMAIN 2:
THE CLASSROOM ENVIRONMENT**

- 2a: Creating an Environment of Respect and Rapport
- 2b: Establishing a Culture for Ongoing Instructional Improvement
- 2c: Managing Instructional Support

**DOMAIN 4:
PROFESSIONAL RESPONSIBILITIES**

- 4a: Reflecting on Practice and Progress in Relationship to Program Goals
- 4b: Creating, Maintaining, Utilizing, and Submitting Required Reports
- 4c: Coordinating Work with Colleagues to Support Teacher Progress
- 4d: Participating in Professional Inquiry
- 4e: Growing and Developing Professionally
- [4f: Showing Professionalism, Including Integrity and Confidentiality]

**DOMAIN 3:
INSTRUCTION**

- 3a: Communicating Effectively in the Mentoring Relationship
- 3b: Using Mentoring Language, Stems, and Questions
- 3c: Engaging Teachers in the Mentoring Process
- 3d: Using Data to Support Teacher in Monitoring Growth
- 3e: Demonstrating Flexibility, Responsiveness, and Persistence