

Appointment for Joint Committee

Andrea Gaitán

I'm starting my eighth year in School District U-46. I'm a 4th grade Dual Language teacher at Hilltop Elementary. I have an MACT from Aurora University and just finished the Principal Preparation Program at Northern Illinois University. Last year I was the bilingual instructional coach for the district, I was part of the student growth trial as a coach and this year, I'm returning to the trial but as teacher. I'm part of the ELA writing committee where we have been developing common assessment that will support teachers in the classroom.

Deb Perryman

Currently, I am a Science Teacher at Elgin High and have been a U-46 Teacher since 1994. I was a member of the TAP Bargaining Team starting in 2006. Recently I was part of one team that first piloted SBG and NGSS standards and have served on the Student Growth Committee. I also participated in the first Student Growth Trial. In 2014, I began serving on the PAR panel representing ETA.

Kim Stancl

I am currently a 6th grade teacher at Liberty Elementary. This will be my 12th year of teaching. I have several years of experience in 2nd grade, as well as 2/3 and 5/6. I earned National Board Certification in Literacy in 2012. As a participant in the Student Growth Trial last Spring, I found many connections with the reflective teaching practice called for in the Architecture of Accomplished Teaching. I have facilitated professional development opportunities for other teachers in the district through the Secondary Literacy Department and other district events.

Cyndee Fralick

I have been teaching for 31 years, 26 in School District U-46. I work at Central SWEP, and since the inception of PERA and SB7 have been interested in lending my special education voice to the conversation about student growth. I served as the chairman of the CIC for student growth, and have been serving as the co-chairman of the Student Growth Steering Committee for the past 2 years. I look forward to continuing the conversation as we work to finalize a process that not only satisfies the law, but encourages us to be reflective of our practice and that enhances teaching and learning.

Jackie Jagielski

I have taught elementary school for the past 25 years in every grade level except kindergarten and third grade. I have also served as an ETA representative for nearly all of the 20 years that I've taught in U-46. I've had the honor of serving as a Head Rep and a Section Director, and I currently serve as the ETA Treasurer. As a member of the Student Growth Committee over the past year, I've learned that student growth can become a way to grow our professional practice and meet the needs of our students.