

**Special Education Committee**  
October 11, 2018  
8:00-8:30 Meet & Greet 8:30 Meeting begins

**SEC Purpose:**

The SEC has a four-part purpose benefiting General and Special Education staff.:

- **Assist** in the planning, coordinating, and implementing of any changes occurring within Special Education;
- **Collect** information from all relevant sources throughout the school district and outside of the district
- **Discuss** concerns/issues and generate ideas for improvements within the Dept. of Specialized Student Services
- **Disseminate** information regarding the Dept. of Specialized Student Services, including changes in policies and procedures (state, federal, district)

*Attendees: Melissa Lind, Justine Catella, Jennifer Trygar, Mary Beth Erickson, Kristi Giannotti, Erin Jackle, Erin Tapins, Dianne Baczynski, Noemi Hernandez, Matthew Murphy, Tracy King, Beth Cristina, Jana Hite, Anabela Largo, Marybeth DeLaMar, Maryellyn Friel, Leah Wilkins, Leatrice Satterwhite, Amanda Giacalone, Trish Shrode, Brooke McGrath, Ellen Schroeder, Krystal Bush, Sandy Citron*

**1. Guest Speakers**

**Joyce Gronewold** on SLD initial eligibility guidance

-guidelines and objectives were reviewed, work was part of overall review of disability areas review using district data and other data sources such as Rtl guidelines, surrounding districts (Champaign, Livingston County, Dist 74) and state, these are guidelines for structure, discussion at IEP drives eligibility, this work is initial eligibility guidelines not re-evaluation guidelines

-a PP was shared with committee

-difference between disability verses area of weakness and adverse effect-not being able to address within the gen ed classroom was emphasized as part of work

-ISBE has put Dyslexia in the school code

-elementary data was shared and other district practice was shared

-Group Guidelines for INITIAL evaluations should include:

- Progress monitoring alone on an initial evaluation alone is not sufficient information for eligibility
- Grade 1 at least 1 year below, Grade 2-4 1.5-2 years below grade level, Grades 5-above 2 years or more below grade level
- Scores below 81 (10th% or below) meet criteria for possible eligibility

-SLD Reevaluation criteria was discussed but no set date to begin work

-SLD Reevaluation should focus on area of concern.

-ELL Considerations were shared.

## Trish Shrode on MTSS

- New pyramid visual was reviewed, previous work on MTSS reviewed
- Tier 1 review showed need to commit to growth mindset in classrooms, differentiation of instruction and evidence based instruction
- MTSS continuum of support was shared--this defines core, tier 2, tier 3--see MTSS web page <https://www.u-46.org/domain/6438>
- Tier 1 Behavior--agreement on behavior expectations, teaching behavior expectations, observing and praising positive behavior
  - Conversations on knowing students as individuals and building relationships and its effect on SE development
- Tier 2 Literacy interventions such as iStation and Fast Math and resources such as Fast Math logon were shared--links on MTSS web site
- Secondary has course based intervention such as Geometry Bridge or Algebra Support
- Supports for Tier 1 and 2 such as Coaches Network Meetings & MTSS Leads were shared.
- MTSS-PD Stacks for Universal and Tier 2 were shared-SEC input was sought and shared
- Feedback will also be sought from PD Committee
- Group debrief of MTSS presentation

## **2. Director Report**

- Budget-Budget from August was shared. Categoricals--private facilities, residential, etc- Federal Aid is next section IDEA--this was about \$7.8 million--these are supplemental funds for things like communicative devices. The district is required to maintain these tools. The fund can mean additional staff and PD stipends or conferences. The contract therapists (\$2 million) comes from this fund. Prefer to hire our therapists as district employees vs. having to contract out. Chrome books and other supplies were purchased from these funds. Admin Outreach sends time studies and this generates funding. The percentage of completion is 100% the last few years. Salary is next area and about \$50 million is spent. This comes from District funds. Each section was described and where funds are from were detailed. Budgeted about \$77 million and last year spent \$68 million. Each year must spend same or more in budget. This is called Maintenance of Effort and is federally mandated, if less is spent you must explain.
- OHI Eligibility--previously required doctor's documentation. A communication was sent out to sped staff and an eligibility document was created for SST to use as part of determining eligibility. Document looks at chronic health problems that impact learning.
- Embrace Roll-out-- Embrace is replacing eSped and My Service Tracker and will also house 504 plans. Roll out is in January at Illinois Park, Timber Trails, Larsen MS Elgin HS are piloting. Nov 27 is mandatory training for pilot sites, with an optional training on October 25. IEP training last 3 hours and 504 training lasts about 1 hour. ESPED will be available until mid October 2019. May 3 and 24 will have full roll out training. DS training will be in Aug next year and last 1 hour.
- Sensory Room Training--This took place at Centennial with school teams trained. Those who could not attend can be trained by building SLP & OTs. Now equipment will be ordered. Concern about space available in buildings. So a kit for small space and

larger space was determined. Next week MS will be trained on use of Rovers. 4 MS will receive Rovers because they have self-contained classrooms. The other schools will have a kit available. Data will be collected around use of the sensory room. Parameters around usage was also developed.

### **3. New Business**

- Aligning SEC work to the four-part purpose--
- Guest Speaker requests
- Hot Topics
- Virtual PD Opportunities

These 4 topics were on posters and SEC members gave feedback on these posters. Posters were reviewed.

- FfT for Special Ed [Link to Danielson Special Education Framework](#)  
Christine Cagney is a sped administrator on TAP Oversight presented. Vision and Hearing Itinerant were exempt from TAP. EN teachers contacted Christine about their rubric. This was discussed with EN Dept and TAP Oversight. A formal proposal needs to be written to TAP. [Sped Scenarios](#) were suggested as a possibility. EN Teachers are meeting on October 25 and will be discussion TAP process. Christine has asked for a guide or sample of this asked for document. Work draft will be brought back to SEC's Nov 8 meeting. Next TAP meeting is NOV 29.

### **4. Old Business**

- 11/17 Bus stipend update--this was approved and Director will follow up and will share memo that will be sent to teachers impacted.
- 11/17 Move in IEP: procedures: No changes
- 9/18 - Amanda is working with PITs on a guiding document, should be ready to share with SEC in November. A summary of what to expect when a PIT is assigned to a classroom was shared with a 2-4 week timeline.

**5. Personal Communication**--one communication about securing Eureka Math teacher materials for a Special Ed teacher (principal orders through textbook app) and about how to respond when DIBELS is too challenging for use as progress monitoring tool.

Minutes Approved