

**DOMAIN 1:  
PLANNING AND PREPARATION**

- 1a: Demonstrating Knowledge of Content Basic to the Social Work Profession
- 1b: Demonstrating Knowledge of Child and Adolescent Development
- 1c: Establishing Goals for Social Work Services Appropriate to the Setting and the Students Served: Integrate with Illinois Social-Emotional Learning Standards
- 1d: Demonstrating Knowledge of District, State and Federal Regulations and Guidelines
- 1e: Demonstrating Knowledge of Resources, both Within and Beyond the School and District
- 1f: Developing an Evaluation of the Social Work Program

**DOMAIN 2:  
THE CLASSROOM ENVIRONMENT**

- 2a: Creating an Environment of Respect and Rapport
- 2b: Contributing to the Culture of Positive Student Behavior Throughout the School
- 2c: Organizing Meeting Space and Documents

**DOMAIN 4:  
PROFESSIONAL RESPONSIBILITIES**

- 4a: Reflecting On Practice
- 4b: Maintaining Effective Documentation of Student Progress
- 4c: Communicating with Families as Allowed by Confidentiality Laws and Social Work Ethics
- 4d: Participating in the Professional Learning Community
- 4e: Engaging in Professional Development
- [4f: Showing Professionalism, Including Integrity, Advocacy and Maintaining Confidentiality]

**DOMAIN 3:  
DELIVERY OF SERVICE**

- 3a: Assessing Students' Social and Emotional Needs, Including Collaboration Among Students, Parent and School Personnel
- 3b: Assisting Students and Teachers in the Formulation of Academic, Personal/Social, and Behavior Plans, Based On Knowledge of Student Needs and IEP Goals
- 3c: Using Social Work Interventions with Individuals and/or Groups
- 3d: Communicate Intervention Plan and Student Progress with the Student's Family
- 3e: Collecting Information Writing Reports
- 3f: Demonstrating Flexibility and Responsiveness – Adjust Intervention Plans and Set Priorities to Meet the Needs of Diverse Populations