

Components of Professional Practice

SCHOOL COUNSELOR

DOMAIN 1: PLANNING AND PREPARATION

- 1a: Demonstrating Knowledge of School Counseling Theory
- 1b: Demonstrating Knowledge of Child and Adolescent Development.
- 1c: Establishing Goals for the Counseling Program Appropriate to the Setting and the Students Served
- 1d: Demonstrating Knowledge of Resources
- 1e: Planning the Counseling Program, Integrated with the Regular School Program
- 1f: Developing a Plan to Evaluate the Counseling Program

DOMAIN 2: THE LEARNING ENVIRONMENT

- 2A: Creating an Environment of Respect and Rapport
- 2b: Establishing a Culture for Productive Communication
- 2c: Managing Routines and Procedures
- 2d: Establishing Standards of Conduct and Contributing to the Culture for Student Behavior Throughout the School

DOMAIN 4: PROFESSIONAL RESPONSIBILITIES

- 4a: Reflecting on Practice
- 4b: Maintaining Records and Submitting Them in a Timely Fashion
- 4c: Communicating with Families
- 4d: Participating in a Professional Community
- 4e: Engaging in Professional Development
- [4f: Showing Professionalism]

DOMAIN 3: INSTRUCTION

- 3a: Communicating with Students
- 3b: Using Appropriate Counseling Techniques
- 3c: Engaging Students in the Formulation of Current and Future Plans
- 3d: Brokering Resources to Meet Needs
- 3e: Demonstrating Flexibility and Responsiveness