

Components of Professional Practice

LIBRARIAN

DOMAIN 1: PLANNING AND PREPARATION

- 1a: Demonstrates Knowledge of Literature and Current Trends in Library/Media Practice and Information Technology
- 1b: Demonstrating Knowledge of the School's Program and Student Information Needs Within That Program
- 1c: Establishing Goals for the Library/Media Program Appropriate to the Setting and the Students Served
- 1d: Demonstrating Knowledge of Resources, Both Within and Beyond School and District, and Access to Such Resources as Interlibrary Loan
- 1e: Planning the Library/Media Program Integrated with the Overall School Program
- 1f: Developing a Plan to Evaluate the Library/Media Program

DOMAIN 2: THE LEARNING ENVIRONMENT

- 2a: Creating an Environment of Respect and Rapport
- 2b: Establishing a Culture for Investigation and Love of Literature
- 2c: Establishing and Maintaining Library Procedures
- 2d: Managing Student Behavior
- 2e: Organizing Physical Space to Enable Smooth Flow

DOMAIN 4: PROFESSIONAL RESPONSIBILITIES

- 4a: Reflecting on Teaching
- 4b: Maintaining and Using Appropriate Data to Guide Practice
- 4c: Communicating with the Larger Community
- 4d: Participating in a Professional Community
- 4e: Growing and Developing Professionally
- [4f: Showing Professionalism]

DOMAIN 3: INSTRUCTION

- 3a: Maintaining and Extending the Library Collection in Accordance with the School's Needs and Within Budget Limitations
- 3b: Collaborating with Teachers in the Design of Instructional Units and Lessons
- 3c: Engaging Students in Enjoying Literature and in Learning Information Skills
- 3d: Assisting Students and Teachers in the Use of Technology in the Library/Media Center
- 3e: Demonstrating Flexibility and Responsiveness