

**DOMAIN 1:
PLANNING AND PREPARATION**

- 1a: Demonstrating Knowledge of Content and Pedagogy
- 1b: Demonstrating Knowledge of Colleagues and Adult Learners
- 1c: Setting Instructional Goals
- 1d: Designing Coherent Instruction with Appropriate Resources
- 1e: Designing an Evaluation Plan

**DOMAIN 2:
THE CLASSROOM ENVIRONMENT**

- 2a: Creating an Environment of Respect and Rapport
- 2b: Establishing a Culture for Ongoing Instructional Improvement
- 2c: Managing Procedures and Physical Space
- 2d: Establishing and Maintaining Norms for Professional Interaction

**DOMAIN 4:
PROFESSIONAL RESPONSIBILITIES**

- 4a: Reflecting on Practice
- 4b: Maintaining Accurate Records
- 4c: Communicating with Active Stakeholders
- 4d: Growing Individually and Collaboratively as a Practitioner
- [4e: Showing Professionalism]

**DOMAIN 3:
INSTRUCTION**

- 3a: Communicating in Professional Relationships
- 3b: Using Questioning and Discussion Techniques
- 3c: Engaging Educators in Learning
- 3d: Using Assessment in Instruction
- 3e: Demonstrating Flexibility and Responsiveness