

**DOMAIN 1:
PLANNING AND PREPARATION**

- 1a: Demonstrates and Communicates Knowledge of Local, State, and Federal Policies and Regulations
- 1b: Demonstrates Knowledge of Characteristics of Typically Developing Students and Those with Exceptionalities
- 1c: Demonstrates Knowledge of Assessment Instruments and Tools
- 1d: Addressing Referral Questions

**DOMAIN 2:
ASSESSMENT ENVIRONMENT**

- 2a: Interaction with Parents and Teachers
- 2b: Interaction with Students
- 2c: Organizing Testing Rooms
- 2d: Managing Student Behavior During Assessment

**DOMAIN 4:
PROFESSIONAL RESPONSIBILITIES**

- 4a: Reflecting on Practice
- 4b: Maintaining and Using Appropriate Data to Determine Assessment Procedures
- 4c: Participating in a Professional Community
- 4d: Growing and Developing Professionally
- [4e: Showing Professionalism]

**DOMAIN 3:
ASSESSMENT PRACTICE**

- 3a: Communicating Clearly and Accurately with Students
- 3b: Following Best Practice Standards for Assessment
- 3c: IEP Development
- 3d: Providing Feedback to Parent/Student/Teacher
- 3e: Demonstrating Flexibility and Responsiveness