

To: ETA Board of Directors  
From: Streamwood High School  
RE: Request for site exception  
Date: August 12, 2015

**A. Rationale:**

Streamwood High School is seeking a site exception for the 2014-2015 school year. Our proposal involves eight 47-minute periods, with a 19 minute Student Interest Period after 2<sup>nd</sup> hour that would be supervisory. Every student in the building will have one adult outside of the academic classroom that will be his/her advocate. Every student will have the opportunity to build a relationship with an adult outside the academic classroom. The rationale for making these changes to the schedule is to accomplish these tasks without taking time away from instruction.

**Current Situation Being Addressed:**

*8.21 High School*

*High school teachers shall have an instructional load not to exceed five (5) regular class periods...The supervisory load during the student attendance day shall not exceed an average of thirty (30) minutes per day over the year.*

**B. How will this improve student learning**

This 19 minute period will foster connections between SHS and students. Hopefully by forming these common interest groups will keep students connected to school and give them a reason to be engaged. Also students will have an advocate in the building monitoring the students' success as well as helping that student find resources when needed.

**C. How this will address the concerns:**

Streamwood High School is proposing a bell schedule that leaves our instructional periods intact, but has built in additional minutes to accommodate many of the other building necessities and needs, such as the Pledge of Allegiance, PBIS, daily announcements, as well as drills, and the relationship building component of our all school initiative.

**How this change affects the whole site**

Period 1: (47 minutes)

Period 2: (47 minutes)

Student Interest Period: (19 minutes)

Period 3: (47 minutes)

Period 4: (47 minutes)

Period 5: (47 minutes)

Period 6: (47 minutes)

Period 7: (47 minutes)

Period 8: (47 minutes)

Teachers will be asked for 19 minutes of supervisory time in addition to the regular school day.

**D. How results will be measured**

The goal of the student interest group period is for students to feel connected to school, build relationships outside the classroom setting, and have an adult advocate in the building. Students will be surveyed about these goals in the beginning of the school year and again at the end of the school year. SIP Team will use this data to monitor growth in these three areas. Once a semester we will have a fair, in which different student interest groups will be able to do a demonstration, display, or perform what they have been working on all semester showcasing their investment in the program.

**E. Voting of the bargaining unit**

A secret ballot vote of the bargaining unit personnel will be taken. A minimum of 75% of those eligible to vote must support the change.

**Ballots:**

Ballots were available to ETA members at Streamwood High School on Wednesday, Friday, and Monday, August 12, 14<sup>th</sup>, and 17<sup>th</sup>. Paper ballots were created; they were anonymous and collected via the SIP members. The vote was 91 to 21 in favor of the site exception (81%).

**F. Identification of sections of the contract being waved**

**8.21 High School**

High school teachers shall have an instructional load not to exceed five (5) regular class periods...The supervisory load during the student attendance day shall not exceed an average of thirty (30) minutes per day over the year.

**G. Process For Building Consensus:**

The SIP team surveyed students on how they built relationships with teachers and what their wants and needs were for having an advocate in the building. At the next staff meeting staff was surveyed about how they build relationships with students and how they can become or currently are advocates for students. This data was examined and aggregated and then analyzed by the SIP team. A second survey was then given to staff with 6 options of ways to build relationships outside the academic classroom. Staff commented on feasibility, desirability, viability of these options. From here data was aggregated again and then analyzed by the SIP team. It was determined that a combination of student interests and advisory would best suit the needs. The staff then voted on how they would like to adjust the bell schedule to make this 19 minute student interest period, removing 3 minutes from every class period was voted on by the majority. On August 12<sup>th</sup> an informational breakout session was part of the all staff PD. Expectations and what these supervisory minutes would like was presented before the vote.

**H. Dissenting Teachers**

If a member is amongst the dissenting numbers he/she will meet and discuss a plan with the SIP chairs & team.