

We, the ETA and District representatives of the Transformation Task Force, believe through our collaborative effort we can design the optimal school day for students, teachers, and the school community.

- Our students will have a school structure which is designed to provide a learning environment that meets the needs of all students to achieve, grow, and develop.
- Our staff will have a working environment that supports effective teaching and learning.
- We will assure our school community is an essential partner in our work.

We value maximizing all students' learning which will include

- reducing the achievement gap
- providing enrichment opportunities
- high quality educational experiences
- meeting all students' interests
- meeting all students' strengths
- differentiating learning experiences to meet all student needs
- meeting the diversity of the student population
- Rigorous and relevant curriculum that is aligned to content standards (such as common core, Illinois state standards, national standards, etc.)

We value a differentiated structure of the professional teaching day to include

- efficient use of teacher time
- professional voice in all areas of practice
- a shared and, fair/manageable workload
- opportunity for teacher-led professional collaboration as stated in the MOU of the 2011 Elgin Agreement
- discretionary/ duty free time
- management of instructional preparation time
- adequate resources to support teachers in their work
- balanced instruction and assessment
- meaningful contact time with students
- practice that reflects the Framework for Teaching

We value the multi-faceted aspects of the school community to include

- acknowledgement of the work being done
- fiscal responsibility
- flexible solutions
- compliance with state and federal regulations
- safety of students and staff
- opportunity for family contact time
- commitment to parents and community

The Transformation Task Force believes the following critical questions are essential to answer to begin designing the optimal school day for students, teachers, and the school community.

What is the optimal day for our students (at each level)?

What is working, currently? (in U-46, beyond U-46)

What is not working, currently? (in U-46, beyond U-46)

What do teachers need to be successful?

How does current research support the work of the TTF?